



XXII International Research and Practice Conference

“ENVIRONMENTAL EDUCATION FOR SUSTAINABLE DEVELOPMENT: SAFETY AND CULTURE”

Information Letter No. 2

Russian Green Cross, International Independent University of Environmental and Political Sciences, (Academy IIUEPS), the V.I. Vernadsky Nongovernmental Ecological Foundation, and GREENLIFE Interregional Environmental Organization will hold the XXII International Research and Practice Conference on “**Environmental Education for Sustainable Development: Safety and Culture**” topic on **June 30, 2016**.

The conference is aimed to solve current issues in ecological education for sustainable development, planned during the past year in a number of state and international documents.

In accordance with the list of orders issued following the State council’s meeting on improving the general education system, which took place on December 23, 2015, and was signed by the President of Russian Federation V.V. Putin, the Government of Russian Federation is entrusted with developing a set of measures, aimed to systematically update the content of general education on the basis of monitoring studies’ results, and taking into account contemporary achievements in science and technology, changes in students and society’s demands and focus on the application of the obtained knowledge, skills, and abilities in real-life situations, as well as arranging a regular mass media coverage of successful projects, implemented in the general education system. Special attention is paid to popularization of the achievements of the Russian school.

The discussion of ways to solve the issues, put before the general and professional education in the “Basic Principles of State Environmental Development Policy of the Russian Federation through to 2030” document and the Action Plan to address this document, also remains current.

The conference organizers cannot also stay away from the Khanty-Mansiysk Declaration, signed at the International Conference on Education for Sustainable Development (8-11 June, 2015), which appealed to the educational community to:



- Conduct an extensive discussion of the DESP results, and of the resulting promising objectives within the Global Action Programme on the national level, including through conducting national conferences to advance the ESP.
- Implement an analysis on the progressive experience of the ESP advancement and its propagation among interested organizations and institutions.
- Ensure to bring to the attention of educational authorities the results of the Aichi-Nagoya Conference, UNESCO ESP Youth Conference in Okayama and other DESP results, in order to reflect their goals and objectives in national/state policy, including through developing a national ESP Global Action Programme “road map”.

On the Sustainable Development Summit, held in November 2015, 17 sustainable development goals have been set, the fourth of which, dedicated to education, set the objective through 2030: Ensure that all students receive the knowledge and abilities, necessary to assist sustainable development, including via education on sustainable development, sustainable lifestyle propaganda, human rights, gender equality, promotion of culture of peace and nonviolence, education of the citizens of the world, and recognition of cultural diversity and cultural contributions to sustainable development.

The objectives facing the global educational process of the XXI century have been clearly systematized and filled with specific content at the World Education Forum, which took place in May 2015, and concluded with the signing of the Incheon Declaration.

The “Environmental Education for Sustainable Development: Safety and Culture” conference, sharing goals set on the international and national level regarding the education development through 2030; supporting the relevance of meeting the objectives of improving the quality of ecological education as a platform for implementation of sustainable development education; striving to spread the advanced pedagogical experience at all stages of education of the modern person in the interest of sustainable development; relying on the scientific heritage of V. I. Vernadsky and N. N. Moiseyev, draws attention on the primacy of the objective of improving ecological education’s content and methods for spreading among the youth and the population in general, and improving sustainable development ideas, linking them with issues of ensuring security and formation of sustainable development culture.



In the “risk society”, in a “world of complexities”, limits of predictability and prognosis of crises occur, approaches to provision of person, national and global security are reviewed (Presidential Decree of 31.12.2015 #683 “Russian Federation National Security Strategy”), and the precautionary principle, the moral imperative of the XXI century, comes to the forefront. The words of V. I. Vernadsky are more relevant than ever: “Humanity can no longer spontaneously build its history, and has to coordinate it with the laws of the biosphere, from which the human is inseparable...”

Emphasizing the role of education in providing the survival of humanity through forming a new ecological culture of the XXI century, N. N. Moiseyev wrote: “We, the participants of this system, not only must compile these or other programs, but also establish the foundation of that civilization, within which humanity is capable to live and develop”.

The culture of sustainable development must be built upon an ecologically responsible society, upon values of sustainable development with archetypical roots in culture of the peoples of Russia, upon modern scientific knowledge about ways of harmonizing society and nature.

Goals of the conference:

To discuss the new objectives facing domestic ecological education; the direction of propagation of the available positive experience of the objectives’ solutions; to define our contribution to the establishment of the ESP Global Action Programme National road map.

Topics for discussion:

- Philosophical and methodological grounds of the contemporary state of the environmental education for sustainable development;
- The role of V.I. Vernadsky’s theory of the biosphere and noosphere in comprehending the meaning and importance of the education for sustainable development;
- N.N. Moiseyev’s ideas of forming and developing of the environmental worldview and evolvement of an ecological civilization;
- Pedagogical and educational approaches for solving current environmental problems on the national and international levels;
- Update the ecological perspective in the domestic education and culture



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- Theoretical, applied and methodical aspects of increasing public awareness in the field of ecological and legal cultures.
- Role of the “Earth Charter” as an ethical civil code in forming environmental worldview and mindset of the mankind;
- Developing ecological culture as an important direction for conservation and development of the national culture, and on this basis strengthening of the national consent and agreement in the Russian society.

Conference Schedule:

Date of the conference: **June 30th, 2016.**

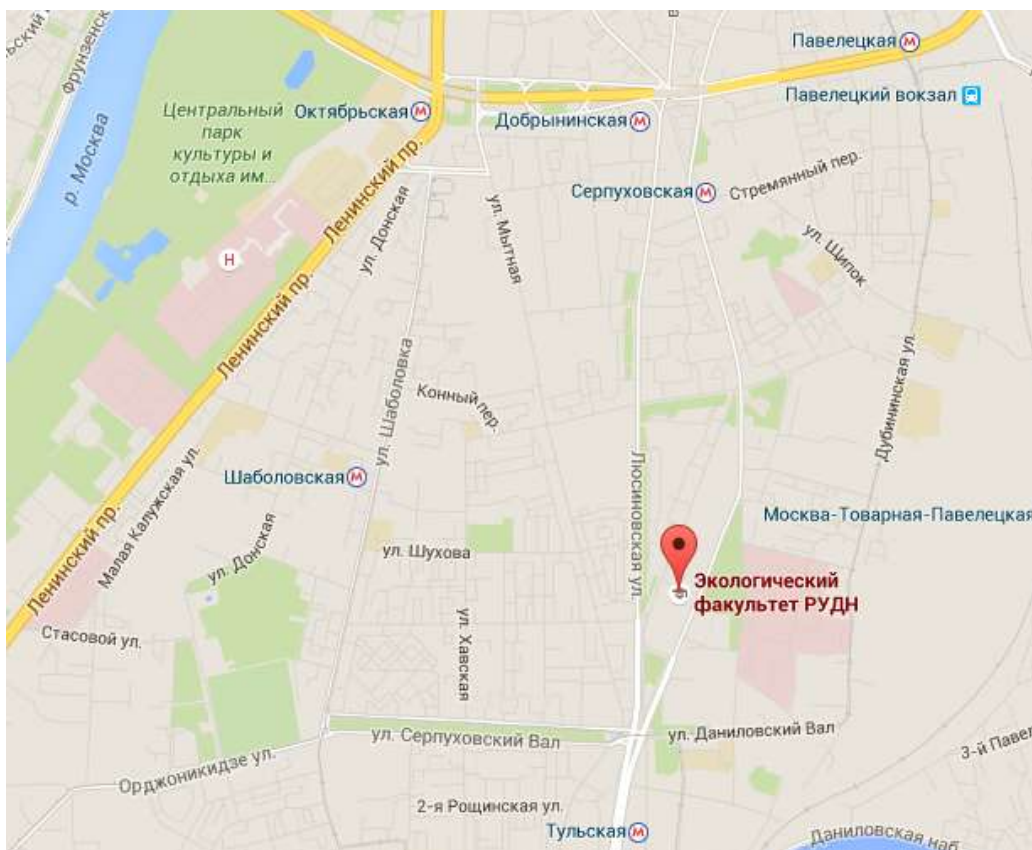
Deadline for submitting application forms and materials: **June 24th, 2016.**

Distribution of the Information Letter No. 2 containing the Conference Program: **June 10th, 2016.**

Organizational information

Location of the Conference:

People’s Friendship University of Russia Ecological Faculty
115093, Moscow, Podolskoe Shosse 8, room 5.





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Status: International conference of applied science, with the publication of the conference papers' printed collection, and with issue of a participant certificate.

Participation and publication of the collection – free of charge.

Materials (reports, papers, etc.) sent to the Organizing Committee by the participants of the conference will be posted on the website of the “Academy IIUEPS” at <http://www.mnepu.ru>

The application for participation in the conference must be sent to *two* addresses: avgusmanova@vernadsky.ru and science@mnepu.ru, e-mail subject line: “XXII International Conference”, tel.: +7(495)951-68-70 – Avgusmanova Tatiana Valerievna.

Program draft
of the XXII International Research and Practice Conference
“Environmental Education for Sustainable Development:
Safety and Culture”
June 30th, 2016
10:00 – 18:00

09:00-10:00 – Registration of the participants, guests and press

10:00-13:00 – Plenary session

13:00-13:40 – Lunch

13:40-16:40 – Section proceedings

Section 1. Ecological education for sustainable development in high school education

Section 2. Ecological education for sustainable development in general and pre-school education

Section 3. Ecological education for sustainable development in supplementary education of students in the system of pedagogical professional development and retraining.

16:40-17:00 – Summing up the results of the proceedings and preparation of recommendations in the sections.

17:00-18:00 – Closing plenary session; section moderator reports (up to 5 mins); Discussion and adoption of the conference's recommendations; Closing of the Conference.



Application form Conference participant information:

Last name, First name, Paternal name (if applicable) of the participant	
Title of the report, article	
Certificate of Participation (required or not)	
Employer (full name, no abbreviations)	
Position	
Academic degree, academic rank	
Personal postal address with postal index (for sending the collection of materials)	
Cell phone number	
E-mail	

Conference participants that have sent materials by e-mail and haven't received delivery confirmation from the Organizing Committee – are kindly requested to resend your application form.

All materials for publication in the Conference collection should be sent by e-mail to: science@mnepu.ru. E-mail subject line – XXII International Conference. All files with materials for publication, information about author and application for the collection of materials are to be attached to the message.

It is necessary to submit to the Organizing Committee:

1. Application with participant information



2. Materials (report, article) for publication.

Each file should be entitled accordingly: Last name_application, Last name_materials.

All data are to be sent in separate files but in one message to the e-mail address of the Organizing Committee.

Reports and articles' submission guidelines

The minimum volume of material for publishing – **5 pages**, page size – **A4**, font – **Times New Roman**, font size – **14** (for the article title – **16**), line spacing – **1.5**, page field – **2 cm** on each side.

Page orientation: portrait, full justification.

First line indent: **1.25**.

Text Format: **Word for Windows**.

“**Enter**” key is to be used only to separate paragraphs, no hyphenation or formatting is to be applied.

Images, graphs and tables are to be performed in **MS Word** or **MS Excel** and shouldn't lie beyond the page.

Figure titles and numbers are to be located under the images, table titles and numbers – above the tables.

Formulas are to be performed in **MS Equation**.

Tables, charts, graphs, images and other illustrations are to be embedded directly in the text of the article, and are to be provided separately in electronic form in the size and resolution adequate for printing (images in **TIFF** or **JPEG** format, at least **800 x 600 ppi** or **200 dpi**, tables in **MS Word** format).

References in the text are to be in the form of numbers in square brackets –



[1], and bibliography in to be given as a separate list at the end of an article.

All initials in the text and bibliography are to be typed without spaces. In the text the initials are to be typed before the last name (e.g., S.S. Alekseev), and in the bibliography – after the last name (e.g., Alekseev S.S.).

Article/report structure

- In one line, left-justified:
 - First name, last name** – capitalized, bold font
 - Country** – capitalized, bold font, in round brackets
 - Article/report title** – capitalized, bold font
- **Annotation** – full justification
- **Keywords** – separated by semicolon
- **Body text of report (article)**
- **Bibliography.**

Example of report/article:

N. Petrov (Russia). Technosphere and Nature.

Annotation: The article considers the issue of technics and technology development with due regard for environmental restrictions and moral imperative.

Keywords: technosphere; technics; ecology; nature; imperative.